
Catharina Laporte PhD

Presidential Professor for Teaching Excellence

Dept. of Anthropology
4352 TAMU, Texas A&M University, College Station, TX 77843, USA.

☒ ANTH227 [REDACTED] ☒ claporte@tamu.edu ☒ www.idiglife.com

EDUCATION

Texas A&M University, College Station, Texas, USA. Doctor of Philosophy (PhD.) Anthropology	Dec 2013
Texas A&M University, College Station, Texas, USA. Master of Arts (M.A.) Cultural Anthropology	May 2011
Washington State University, Pullman, Washington, USA. Bachelor of Arts (B.A.) in Humanities. Summa Cum Laude Areas of concentration: Anthropology, Women's Studies and Philosophy. N.B. This degree obtained via distance while living in Singapore.	May 2008

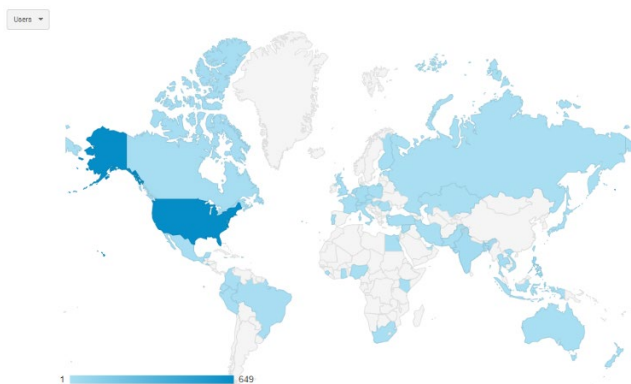
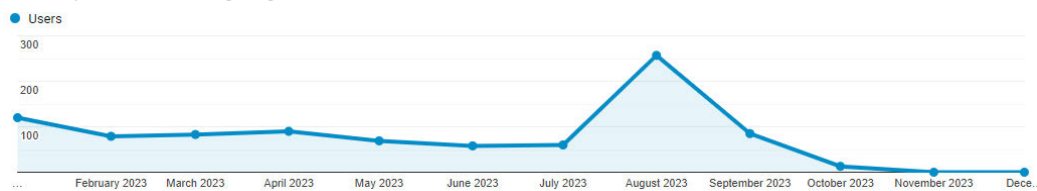
TEACHING INTERESTS & PHILOSOPHY

A cultural anthropologist with a pragmatic theoretical perspective, I am specifically interested in how applied anthropology, and an appreciation for diversity together with a mindset focused on inclusion, can provide different perspectives on teaching, real-world phenomenon, projects and problems.

I am committed to quality, transformative, active education. As a life-long learner, teacher and facilitator, I aim to create a stimulating and inclusive, universally designed learning environment; an environment that embraces diversity, acknowledges different learning styles and encourages a lifelong passion for learning both for the student and the teacher. As an educator, I pride myself on creating challenging, thought-provoking, timely and relevant syllabi using best practices in pedagogy and using cutting edge educational technology.

My teaching portfolio and philosophy can be found here: <http://www.idiglife.com>

Coming from all over the world, in 2023 I had over 890 unique users visit my website, with 6.9% being return customers. The most popular pages, other than the home page, continue to be [Active Learning](#), [Index Card Exercises](#). This year however, [facilitating conversations on diversity and respect](#) ranked 4th pushing out [Day One \(Starting Right\)](#).



Unique users by country
1 Jan 2023 – 31 Dec 2023

**PROFESSIONAL
EXPERIENCE &
ACADEMIC
APPOINTMENTS
RELATED TO
TEACHING &
MENTORING**

Texas A&M University, College Station, Texas, USA.

Instructional Professor (supervising/mentoring 2-3 GTAs) Fall 2023-present
Instructional Associate Professor (supervising/mentoring 2-3 GTAs) 2019 – Spring 2023
Director of Undergraduate Studies (Anthropology) Aug 2019 – Aug 2021
Instructional Assistant Professor (supervising/mentoring up to 6 GTAs) 2015 - 2019
Lecturer 2014
Adjunct Faculty or Instructor of Record (part-time only some semesters) 2010 – 2013
Guest Lecturer in ANTH205 (People and Cultures of the World)
ANTH403 (Anthropology of Religion) and ANTH622 (Folklore)
Teaching Assistant ANTH210 (Social & Cultural Anthropology) Fall 2009 - Spring 2010

Washington State University, Pullman, Washington, USA.

May 2007-Dec 2008

Virtual Mentor

Assistant in an online learning environment: courses included ANTH317 (Global Feminisms) and ANTH350 (Speech, Thought & Culture) Maximum 60 students.

Transocean Offshore Deepwater Drilling Inc, Houston Texas USA

1999-2003

Manager IT Technical Support

Managed the global support, planning, definition, purchase, configuration installation and maintenance of all local area networks (LAN) and Wide Area networks (WAN), Windows Intel servers, the majority of personal computers, and all corporate standard software throughout two mergers (Reading & Bates Falcon and Sedco Forex). Ultimately responsible for managing and mentoring 55 staff and contractors to provide support of over 16,000 internal customers in 16 different time zones.

Lone Star College, Cy-Fair, Texas, USA.

2008, 2013, 2014, 2016

Guest Lecturer and Program Assistant (L.I.F.E. Program)

Interactive demonstrations and lectures for Adult learners. <https://www.amazon.com/LIFE-Library-Events-Build-Community/dp/0557174341>

Abtex Computer Systems, Aberdeen, Scotland

1993 - 1994

Systems Manager and Computer Trainer

Computer training for professional adults in specialized classroom environment. Courses included: MS Office, DOS, MS Windows, Novell Networking & numerous customer specific specialized courses.

**TEACHING &
MENTORING**

ANTH 205 (People and Cultures of the World), Texas A&M University. [Syllabus](#)

Spring 2024 (104 students) Fall 2023 (72 students), Spr 2023 (104 students), Spr 2022 (pilot with 72 students), Fall 2010 (25 students), Spr 2010 (25 students)

2022 totally redesigned with intent of standardizing courses across the department and providing uniform materials and methods of assessment for all IOR. Core Curriculum, International Cultural Diversity (ICD).

Spring and Fall 2023, unofficially mentoring Thirteen (13) IOR using syllabus, materials and assessments. Fall 2022, mentored four (4) Instructor of record (IOR) who used the materials.

Key highlights:

1. Hybrid and flipped design using online technologies and reducing classroom demand.
2. Designed using best teaching practices with a series of challenges and choices the students and instructors can make, allowing ownership of the learning process.
3. No formal exams and using only open access resources used (reducing student anxiety and costs)
4. Core Curriculum assessment embedded into the course design. Twenty-two (22) different forms of low stake and mid-range stake assessments, giving ample feedback and opportunity to grow and learn. Rubrics are always used and feedback is always given.

ANTH222 Cross-Cultural Competency (a new Cultural Discourse (CD) offering) [Syllabus](#)

Spring 2024 (104 students) Fall 2023 (72 students).

Created from scratch, and ushered through University and Core Curriculum approval. Course designed for large and small classes, with modules and materials created to be shared with other IOR. Many opportunities for ‘Aggies Experiences’ and discussion with peers. All Open Access resources.

ANTH 370 Cultural Diversity & Ethics ENGR 482 / ANTH 205 / ANTH 270 (Cultural Diversity and Ethics), Texas A&M University. [Syllabus](#)

Spring 2016 to Fall 2023 (personally taught more than 1900 students, but impacted many more through the mentoring or instructors and grad students.)

Created course from scratch, bringing ethics education, arts & humanities to STEM. Writing Intensive (2016-2018)

Same course given different names in an attempt to create Core Curriculum (CC), International Cultural Diversity (ICD) offering. CC denied by THECB 2018. In the 2019 incarnation, a Hybrid (half online) and Flipped class offered as an ICD course university wide (constrained by room size). Fall 2020-2021 entirely online ICD offering. Supervised and mentored up to 6 Graduate Assistants some semesters.

Three **study-abroad sections** (Italy and Mexico) taught using my class materials and syllabus. Several other professors, mentored to teach this course (weekly meetings) using my materials on campus. Three graduate students taught their own sections as Instructors of Record. Frequently offered as Honors Contract and high impact experience for students.

[Syllabus](#) & [Exemplar student project Fall 2016](#)

Key highlights

1. Numerous forms of active learning utilized: role play, [group activities](#), [discussions](#), speed dating, [walk and talks](#), [index card exercises](#) etc.
2. No formal exams and all open access resources used (reducing student anxiety and costs)
3. Nineteen (19) different forms of low stake and mid-range stake assessment, giving ample feedback and opportunity to grow and learn. Rubrics always used and feedback always given.
4. Positive student [evaluation both informal](#) and formal.

<p>ANTH 410 (Anthropological Theory), Texas A&M University.</p>	<p>Spr 2022 (36 students) Spr 2021 (35 students) Spr 2020 (32 students) Fall 2019 (32 students) Spr 2019 (34 students) Spr 2018 (49 students) Spr 2017 (32 students) Spr 2016 (32 students) Spr 2015 (33 students)</p>	<p>Completely revised course. Use Open Access Resources, thus reducing student costs. Flipped classroom where students facilitate/lead the class 50% of the time, producing handouts and facilitating learning activities --- minimal lecture) Syllabus Exemplar Student Work</p>
<p>ANTH 491 (Undergraduate Honors Research)</p>	<p>Fall 21 & Spr 22 (D Dang) (Phi Kappa Phi Sophomore Gathright Scholar) Fall 2020 - Spr 2021 (N Vaughn, now at Duke University & State Dept)</p>	<p>https://liberalarts.tamu.edu/blog/2021/09/12/dana-dang-23-a-first-generation-aggie-with-a-passion-for-art/ Honors Capstone</p>
<p>LBAR 181 Freshman Innovation Group (FIG)</p>	<p>Spr 2021 (21 students) Fall 2020 (22 students) Spr 2020 (20 students) Fall 2019 (21 students) Fall 2017 (17 students)</p>	<p>First Generation Freshman students or Honors scholars in Liberal Arts (at times, a year long endeavor), Texas A&M University. Also called Hullaballoo-U.</p>

Posse Houston 7 (UGST 181)	Fall 2019 – Fall 2023 (10 students)	https://www.possefoundation.org/ part of http://launch.tamu.edu/
ANTH/ RELS 403 (Anthropology of Religion), Texas A&M University.	Spr 2024 (36 students) Spr 2023 (36 students) Fall 2020 (42 students) Fall 2018 (52 students) Fall 2016 (12 students)	Created course from scratch as previous professor retired. Open access resources used.
ANTH415 (Anthropological Writing), Texas A&M University.	Fall 2015 (25 students) Spr 2015 (25 students_	Writing Intensive Exemplar Student Work
ANTH305 (Fundamentals of Anthropological Writing), Texas A&M University.	Fall 2021 (16 students)	Writing Intensive (totally designed and course packet given to junior faculty)
SOMS 381 & 382, Texas A&M University.	Spr 2014 & Fall 2014 (20 students each semester)	School of Military Science workshops in Leadership Education

All seminar style, highly interactive and inclusive classes with focus on developing critical analysis, communication skills and real-world application.

TEACHING & SERVICE RELATED AWARDS, FELLOWSHIPS, GRANTS & BURSARIES

March 2024: Texas A&M Association of Former Students University Level Distinguished Achievement Award for Teaching (\$4000)
 May 2023: Presidential Professor of Teaching Excellence (\$25,000)
 May 2023: Inaugural TAMU College of Art-Science Service Award (\$2500)
 Jan 2022: Texas A&M Faculty Affairs Fellowship
 May 2022: (PI) Texas A&M University Merging Three Colleges Grant (\$10,000)
 May 2021 & 2022: Innovation [X] Grant: Farmers Fight (in Botswana) I & II! Engineering Solutions for Coexistence Between Livestock and Cheetahs, Lions, Wild Dogs, and Leopards (2 x \$20,000)
 Oct 2020: Texas A&M AFS College-Level Teaching Award (\$2000)
 Aug 2020: Texas A&M ILCB Faculty Mentoring (\$2500)
 Jun 2020: Texas A&M COVID Classroom Testing (\$2500)
 Jun 2020: CARES Act Online Course Development Grant (\$5000)
 Jan 2020 & 2021: Texas A&M College Of Liberal Arts Freshman Innovation Group Fellow (\$4000)
 Dec 2019: Texas A&M University Presidential Transformational Teaching Grant (PI) (\$60,000)
 Sep 2019: Texas A&M College Of Liberal Arts Freshman Innovation Group Fellow (\$2000)
 Apr 2019: Texas A&M 21st Century Classroom Building Faculty Fellow (\$10,000)
 Feb 2019: Innovation [X] Grant: The Boom & Bust Economics of Ebola. Texas A&M I-School Interdisciplinary Team (\$20,000)
 Sep 2018: Texas A&M College Of Liberal Arts Freshman Innovation Group Fellow (\$2000)
 Jun 2018: Texas A&M Center for Teaching Excellence Faculty Fellow (\$5000)
 Jun 2018: Texas A&M Liberal Arts Common Ground Faculty Fellow (\$1000)
 Jan 2018: Innovative Pedagogy Grant Program (\$10,000)
 Jan 2017: Diversity Development Grant (\$5000)
 Dec 2016: Anthropology Travel Award (\$650) (Wakonse South Teaching Conference)
 May 2016: Liberal Arts H3I Grant (\$10,000)
 May 2016: ITS Flipping Your Course Bursary (\$2000)
 Jan 2009: OGS, Tuition participate CIRTL (Center For Integrated Research, Teaching And Learning) Course. Grant Funded by NSF

PUBLISHED WORKS,

Invited Special Guest. Ask Me Anything Lunch with a Professor. Programming for Texas A&M Residence Life & Student Affairs. (Mar 19th, 2024)

**PRESENTATIONS
& CONFERENCES
RELATED TO
TEACHING &
MENTORING**

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- Invited Panelist, Faculty Panel for CIRTL MOOC Learning Community (Nov 2022 & Nov 2023)
- Invited Panelist, Transformational Teaching & Learning E.N.G.A.G.E. Workshop, Texas A&M University. (Nov 2022)
- Laporte, Catharina (May 2022) ZOOMERSTAR! Individual Presentation, Transformation Teaching, and Learning Conference. Texas A&M University.
<https://mediasite.tamu.edu/Mediasite/Play/123f26831e9549169e19cbf61854e1451d>
- Laporte Catharina & Kati Stoddard. Conversation Facilitator. Rethinking Attendance and Participation in Courses; an L3 initiative. (August 2021) (55 participants)
- Invited Workshop. I Don't Feel Comfortable Talking About This (But I'm Going to Anyway): Facilitating Conversation on Respect & Inclusion (July 2021) Texas A&M University Hullabaloo-U Instructors.
- Invited Panelist (FLARE, Freshman Liberal Arts Reaching Excellence) (Mar 2021 & Nov 2021)
- Many Aggies, One World Podcast, MSC LT Jordan. (Mar 2021)
<https://manyaggiesoneworld.buzzsprout.com/1360066/8055877-dr-catharina-laporte-department-of-anthropology-professor-from-australia>
- Laporte, Catharina (Oct 2020) (re)Establishing the New Normal. AACDC Workshop for Texas A&M Staff & Supervisors (TAMU Hotel & Conference Center & Online)
<https://sites.google.com/tamu.edu/aacdc/home>
- Laporte, Catharina & Dana Dang (2020) CTE Faculty Fellow Videos. Numerous videos related to Teaching and Learning: <https://www.youtube.com/watch?v=ESSHC6xHuzs>
<https://www.youtube.com/watch?v=dvXLNz9qvly>
<https://www.youtube.com/watch?v=ojyYovdGKQ4&feature=youtu.be>
- Laporte, Catharina & Dana Dang (2020) Anthropology and Resilience Videos.
<https://www.youtube.com/watch?v=ZOgJYa45EQE&t=6s>
<https://www.youtube.com/watch?v=kHiC5-glZLO>
- Poling, Nate, Catharina Laporte & Kati Stoddard (Sept 2020 x 2) Online CTE Workshop: Alternate Assessment & Student Learning (140 plus participants at both sessions)
- Laporte et al. (Aug 2020) What Makes Us Human. Presidential Grant Website:
<https://sites.google.com/tamu.edu/wmuh/home>
- Laporte, Catharina & Jonan P. Donaldson. (Jan 10, 2020) Wicked Scenario Simulations: Teaching Fish to Feel the Water. Lilly Teaching Conference, Marriot Hotel. Austin TX.
- Laporte, Catharina (17th Dec 2019) Day One: Starting the way you mean to go on. CTE Course (Re)Design Institute. Texas A&M University. Rudder 502.
- Laporte, Catharina (Nov 2018 & Oct 2019) Maximizing Student Engagement. ITS Teaching with Technology Lunch Series. Texas A&M University, Rudder 601 & 301.
- Mainka, Sharon, Joshua Kissee & Catharina Laporte. (May 2019) Presentation: IT Governance and the LMS Selection Process. TTLC Conference, ZACH241, Texas A&M University.
- Laporte, Catharina, & Megan Hagseth. (May 2019) Talk-To-Me Table: Active learning in a large class. TTLC Conference. ZACH240. Texas A&M University.
- Laporte, Catharina. (Apr 2019). Using eHRAF in Anthropology of Religion classes. Yale University, New Haven, CT.
- Laporte, Catharina & Sam Shields (Feb 2019) Maximizing Student Engagement. Sponsored by CTE. Texas A&M MSC2401.
- Invited Speaker, Texas A&M Anthropological Society, Student Group. (Feb 2021, Feb 2019 & Oct 2019), ANTH130 & Online.
- Laporte, Catharina & Sam Shields. (Oct 2018) Technology in the Classroom. Sponsored by CTE. Texas A&M, Rudder Forum.
- Invited Panelist (Oct 2018). An Evening with Common Ground Faculty. Rudder Forum. Texas A&M Liberal Arts.
- Invited Speaker, Aggie Riveters Student Group & Bethencourt MCS. (Sep, 2018)
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Laporte, Catharina, Patricia Schwindinger & Angelina Perrotti. (Apr 2018) Talk-To-Me Table: Transforming a Large Classroom with Active Learning. TTLC. Texas A&M University. MSC 2300C Bethancourt Ballroom.

Laporte, Catharina (Sept, 2017). Interdisciplinary Ethical Role-Playing. AAA Ethics Blog. <https://ethics.americananthro.org/interdisciplinary-ethical-role-playing/>

Laporte, Catharina (May & April 2017, Sept 2018). Role Playing activity (50 participants) Engineers without Borders. HEB. Texas A&M University.

Laporte, Catharina. (Mar 2-3, 2018) Invited speaker. Intentional Leadership Conference: Global Leadership: Zoom Out. Refocus. Texas A&M Corps of Cadets. AgriLife Center.

August, John & Catharina Laporte, (17 Apr 2017). Using Handheld Technology in the Classroom. Pedagogy Project Invited Presenter. Koldus, Texas A&M University.

Laporte, Catharina. (Apr 2017) Challenging Assumptions: Role-play in the classroom. Workshop given at Wakonse South Teaching Conference, Canyon of the Eagles, Burnett TX.

Laporte, Catharina (Producer). (2017) Where Cultures Intersect. (Film) Available at <https://www.youtube.com/watch?v=1fIH-zTMYFs>

Laporte, Catharina. (2017). Using Poll Everywhere to Engage Large Classes. Paper read at Teaching with Technology Conference. 13th Annual at MSC, Texas A&M University.

Laporte, Catharina (Mar 2017). Pedagogy Project Think Tank: Supporting Transformational Learning. Workshop. Rudder Tower, Texas A&M University.

TAMU Anthropology Brown Bag Presenter (Nov 2016, Nov 2019). Active learning in the Classroom.

Laporte, Catharina (Oct 2016) (Invited Panelist) Inaugural Pedagogy Project Kickoff event, with focus on Large classes. Rudder Tower, Texas A&M University.

Laporte, Catharina, (Sep 2016). Invited Panelist. New Faculty Orientation. Texas A&M Dean of Faculties.

Conference co-organizer (2014) 5th Anthropology Conference, Texas A&M University, conference proceedings available online at <http://anthropology.tamu.edu/html/news-proceedings-for-the-5th-annual-anthropology-conference.html>

Conference Organizer (2013) 4th Anthropology Conference, Texas A&M University, Conference proceedings available online at <http://anthropology.tamu.edu/html/news-4th-annual-anthropology-conference-proceedings.html>

Laporte, Catharina. (2011). Patterns in Divination: a Cross-Cultural Exploration. Paper presented at American Anthropological Association 110th Annual Meeting, Montreal Canada, 16 Nov 2010.

Laporte, Catharina and Cynthia Werner. (2010). Our First Experience using Clickers: A Professor's Perspective. Paper read at Teaching with Technology Conference. 10th Feb 2010., at Rudder Tower, Texas A&M University.

Emmelhainz, Celia, Claire Alike Collins, Catharina Laporte, and Ali Krzton. (2009). Collaborative Ethics: Development and Implementation. Anthropology News 51:24-24.

Serrato, Margie, Catharina Laporte and Richa Dhanju. (2009). When Did Do No Harm Become Do Nothing: Graduate Student Perspectives on the HTS Controversy. Anthropology News 50:24-24.

**SERVICE
& LEADERSHIP
RELATED TO
TEACHING AND
MENTORSHIP**

President's Senior Advisory Committee (Spr 23 – present) appointed as Faculty Senate APT member. <https://president.tamu.edu/committees-task-forces/index.html> Current charge (2024): faculty burden.

Committee Member Dean of Arts and Sciences Search Advisory Committee Texas A&M (Spr – Fall'23)

Committee Member and Faculty Senate Representative Digital Learning Environment Committee (IT Governance (Spr '23 – Present) This committee advises upper administration on items related to Texas A&M's digital learning environment. <https://lms.tamu.edu/Menu/Governance#DLEnvironmentCommit>

Texas A&M Faculty Senator (2017-Present) and **Executive Committee Member** (2018-2021)

Chair Faculty Senate Planning Committee (Spring 2024)

College of Liberal Arts **Caucus Member**.

Personnel & Welfare Sub-committee member (Fall 2019 – Spring 2024)

Academic Affairs Sub-committee member. (2017 - Spring 2019)

Adhoc Committee Member (Fall 2023) University level Teaching Innovation Group. Charge to discuss incentivizing AI innovation on campus and related awards. Convened by Dr. Michael Johnson, Associate Provost for Faculty Success.

Adhoc Committee Member (Fall 2023) HOWDY! Reskinning Project. Charge to review the current and future configuration of the HOWDY! Portal. Convened by Dr. Michael Johnson, and Dr Juan Garza.

Ad-Hoc Advisory Committee Digital Learning in the Arts and Sciences Convener: Dr. Christian Brannstrom (Fall 2023)

Committee Member Department of Anthropology Program Redesign (Fall 2023 – present)

Committee Member Department of Anthropology Climate and Inclusion Committee (Spr 23 – present)

Transformational Teaching and Learning Conference Texas A&M University. Steering **Committee member**. Initial Appointment by the Office of the Dean of Faculties (2017, 2018, 2019, 2022, 2023 and 2024) In 2023 and 2024 **Chair of the ‘unconference’** subcommittee under the direction of Dr. Heather Wilkinson (Associate Provost for Faculty Affairs)

Co-Organizer ARTiculating SCIENCE (May 5 2023) In collaboration with Patricia Alonzo-Ruiz (Mathematics) An interactive workshop providing inspiration on how to combine ART & SCIENCE in your classrooms. Funded by small Merging Three Colleges Grant.

Facilitator (MoSI) Sumer Institute for Scientific Teaching Texas A&M. (May 22 – 26th, 2023) A week long summer workshop to teach teachers. Funded by NSF, Howard Hughes Medical Institute, Helmsley Charitable trust and MacMillan Learning.

Principal Investigator (Fall '22 – Fall '23) **SOTL (Scholarship of Teaching and Learning)** Intentionally bringing together 18 award winning educators from across the three colleges, this group of enthusiastic, passionate participants aims to catalyze a ground swell ‘teaching movement’ in the new College of Arts and Sciences. Our purpose was to enhance teaching by exploring the experiences of educators using a sustained self-study ‘critical friend’ learning community. [Key Highlights](#) include:

- Hosted a nationally recognized author and podcast creator: Rebecca Pope-Ruark, *Unraveling Faculty Burnout: Pathways to Reckoning and Renewal* (Johns Hopkins University Press, 2022)
- In collaboration with the College of Arts & Sciences Transformational Teaching and Learning Group, created a Classrooms Open for Observation (COFO) portal to facilitate non-judgmental peer-to-peer observation of teachers using active learning strategies in action.

Co-PI 2021 & 2022. Innovation [X] Grant: Farmers Fight (in Botswana) II! Engineering Solutions for Coexistence Between Livestock and Cheetahs, Lions, Wild Dogs, and Leopards (2 x \$20,000) *Leading teams to students for international experiences in Botswana. See: <https://bush.tamu.edu/news/inta/launch-highlights-dr-ruyle-led-innovationx-program/>*

Guest Presenter Faculty Affairs Coffee Conversations on Faculty Burnout. Dec 2022

Book Community Facilitator (Faculty n~100) Transformational Teaching and Learning Conference’s Teaching Change Book Community. Texas A&M Office of Provost (Faculty Success). (entire Spr 2022 semester)

President’s Path Forward Working Group #35 committee member. IT Consolidation <https://pathforward.tamu.edu/working-groups/35-consolidate-it.html> (entire Spr 2022)

Nautical Archeology Tenure-track Search Committee Member Texas A&M Department of Anthropology. (2021)

ADVANCE Workshop Committee (Aug 2021 – July 2023) & ADVANCE Faculty Fellow (Spr 2023). Texas A&M Office of the Dean of Faculties now under the Vice-President for

Faculty Affairs. On several occasions facilitated, and helped to redesign both STRIDE & STRIPE trainings, under direction of the Office of the Provost.

Texas A&M University Liberal Arts Council (**Chair Pro-tem** 2020-22) (Committee Member 2018 - 2019)

Award Judge Texas A&M MSC LT Jordan Institute for International Awareness Fellows Program (2016 – 2024)

Award Judge Texas A&M University Brown-Rudder, Gates-Muller & 1980 E. King Gill Selfless Service Awards (2021)

Texas A&M University **Director of Undergraduate Studies** (Anthropology) (Aug 2019 – August 2021). In this role, among other things, I reinvigorated the Honors Program, opened a chapter of the national honors society (Lambda Alpha), ushered the new BS programs through CARS, and reinvigorated the degree assessment for OIEE.

POSSE Scholar Mentor Texas A&M Houston POSSE 7 (2019 – 2023) Weekly 1 on 1 mentor meetings with ten (10) diverse undergraduate leaders of tomorrow. (Supervisor: Dr. Tim Scott) <https://www.possefoundation.org/> (2024) I now informally mentor the Posse mentors on campus.

Feb 2019: **Innovation [X] Grant:** The Boom & Bust Economics of Ebola. Texas A&M I-School Interdisciplinary Team (\$20,000 *Leading teams of undergrad students to Democratic Republic of the Congo (PI: Ruyle)*)

Human Relations Area Files (HRAF) **Board of Directors. Yale University.** (2017 – present) Education focused Cross-cultural database of ethnographies.

21st Century Classroom Building (renamed ILCB) Faculty Fellow, Texas A&M Univ (May 2019 – May 2021)

College of Liberal Arts **Freshman Innovation Group (FIG) Facilitator (a.k.a. Hullabaloo-u)** (Fall 2019-Fall 2021)

Committee Chair University-Wide IT Governance. Teaching & Transformational Learning Technologies Committee (TTLTC) Appointment by Texas A&M CIO and Office of Provost. <http://cio.tamu.edu/it-governance/committees/ttltc/index.php> (2017 – Aug 2019)

Committee Co-Chair University-wide Learning Management System (LMS) Selection Committee (Jun 2017 – May 2019)

Texas A&M First Year Experience Advisory Committee member (Fall 2018 – Present)

Dean of Faculties Search Committee Member Texas A&M University (Fall 2018) APT representative

Anthropology Department Head Search Committee Member. Texas A&M University (Fall 18 – Spr 19)

University wide **Entrepreneurship Minor Task Force** Texas A&M University (Fall '18)

University-wide **Distance Education Task Force** Texas A&M University (Fall 2021 (Louchouart, Chair) & Spring 2020 (Kenimer chair))

FIRST Faculty Mentor (2018-present) Mentor for first-generation college students.

Academy of Future Faculty Mentor (x 4 mentees) Texas A&M University. (2017 - present)

CERTIFICATION & TRAINING

Faculty Mentor Academy Completion Certification (series of seven workshops through TAMU CIMER and Center for Teaching Excellence) (2021).

Best Teachers Institute (16 weeks Spring 2021) Invited course with Ken Bain, James Lang and Eric Mazur. <http://www.bestteachersinstitute.org/>

Flipping you course (TAMU ITS) (2016)

Professional Certification in Online Teaching (TAMU ITS) (2015)

Quality Matters (QM) Applying the QM Rubric (2015)

**HONORS &
AWARDS**

Texas A&M University **Association of Former Students University Level Distinguished Achievement award for Teaching** (2024)

Texas A&M University **Presidential Professor of Teaching Excellence** (2023)

Texas A&M College of Arts & Sciences Inaugural **Service Award** (2023)

Inaugural Hullabaloo-U (First year Experience) **Instructor of the Year** (2021)

Texas A&M Association of Former Students College-Level Teaching Award (2020)

Provost's Academic Professional Track Teaching Excellence Award (2020)

Richard Stadelmann Faculty Senate Service Award (2018)

Open Education Champion Award (2017) Texas A&M Student Government Association & Texas A&M Universities Libraries

**AFFILIATIONS &
MEMBERSHIPS**

Texas A&M University Faculty Affairs Fellow (Jan 2022 - Aug 2023)

Texas A&M University Center for Teaching Excellence Faculty Fellow (2018-2019) & regular Dean of Faculties 'Lunch and Learn', "Coffee Conversations" contributor and participant.

HRAF (Human Relations Area Files), hosted by Yale University. Board Member (2016 – present)

American Anthropological Association

Center for the Integration of Teaching, Research and Learning (CIRTL)

Texas A&M Graduate Teaching Academy Fellow & (now) Mentor

Cy-Fair Student Ambassador (Jan 2004 – May 2005) & Volunteer with Cypress-Fairbanks ISD Mentor Program (2005 – 2012)
